

NOTIZIE

The 11th Congress of the European Society for Research in Mathematics Education, Utrecht, Netherlands, February 6-10, 2019

Alla recente edizione del Cerme11 hanno partecipato 7 membri del NRD di Bologna, presentando paper o poster in 6 TWG diversi.

Miglena Asenova - TWG 1: Argumentation and proof

Asenova, M. (2019). *Epistemological obstacles in the evolution of the concept of proof in the path of Ancient Greek tradition*. (Paper)

Giorgio Bolondi - TWG 21: Assessment in Mathematics Education

Bolondi, G., Ferretti, F., & Santi, G. (2019). *National standardized tests database implemented as a research methodology in mathematics education: The case of algebraic powers*. (Paper)

Laura Branchetti - TWG 18: Mathematics Teacher Education and Professional Development

Branchetti, L., Capone, R., & Tortoriello, F. S. (2019). *The challenge of teacher training within the Italian national project Liceo Matematico: From experts' proposals to the development of mathematics teachers' new professional skills*. (Poster)

Laura Branchetti - TWG 26: Mathematics in the Context of STEM Education

Branchetti, L., Levrini, O., Barelli, E., Lodi, M., Ravaioli, G., Rigotti, L., Satanassi, S., & Tasquier, G. (2019). *STEM analysis of a module on Artificial Intelligence for high school students designed within the I SEE Erasmus+Project*. (Poster)

Agnese Del Zozzo - TWG 16: Learning Mathematics with Technology and Other Resources

Del Zozzo, A., & Santi, G. (2019). *Physical and virtual classroom in the learning of mathematics: Analysis of two episodes*. (Poster)

Federica Ferretti - TWG 21: Assessment in Mathematics Education

Bolondi, G., Ferretti, F., & Santi, G. (2019). *National standardized tests database implemented as a research methodology in mathematics education: The case of algebraic powers*. (Paper)

Chiara Giberti - TWG11: Comparative Studies

Cascella, C., & Giberti, C. (2019). *Changing the order of factors does not change the product... but students' answers yes: A gender perspective*. (Paper)

George Santi - TWG 16: Learning Mathematics with Technology and Other Resources

Del Zozzo, A., & Santi, G. (2019). *Physical and virtual classroom in the learning of mathematics: Analysis of two episodes*. (Poster)

George Santi - TWG 21: Assessment in Mathematics Education

Bolondi, G., Ferretti, F., & Santi, G. (2019). *National standardized tests database implemented as a research methodology in mathematics education: The case of algebraic powers*. (Paper)